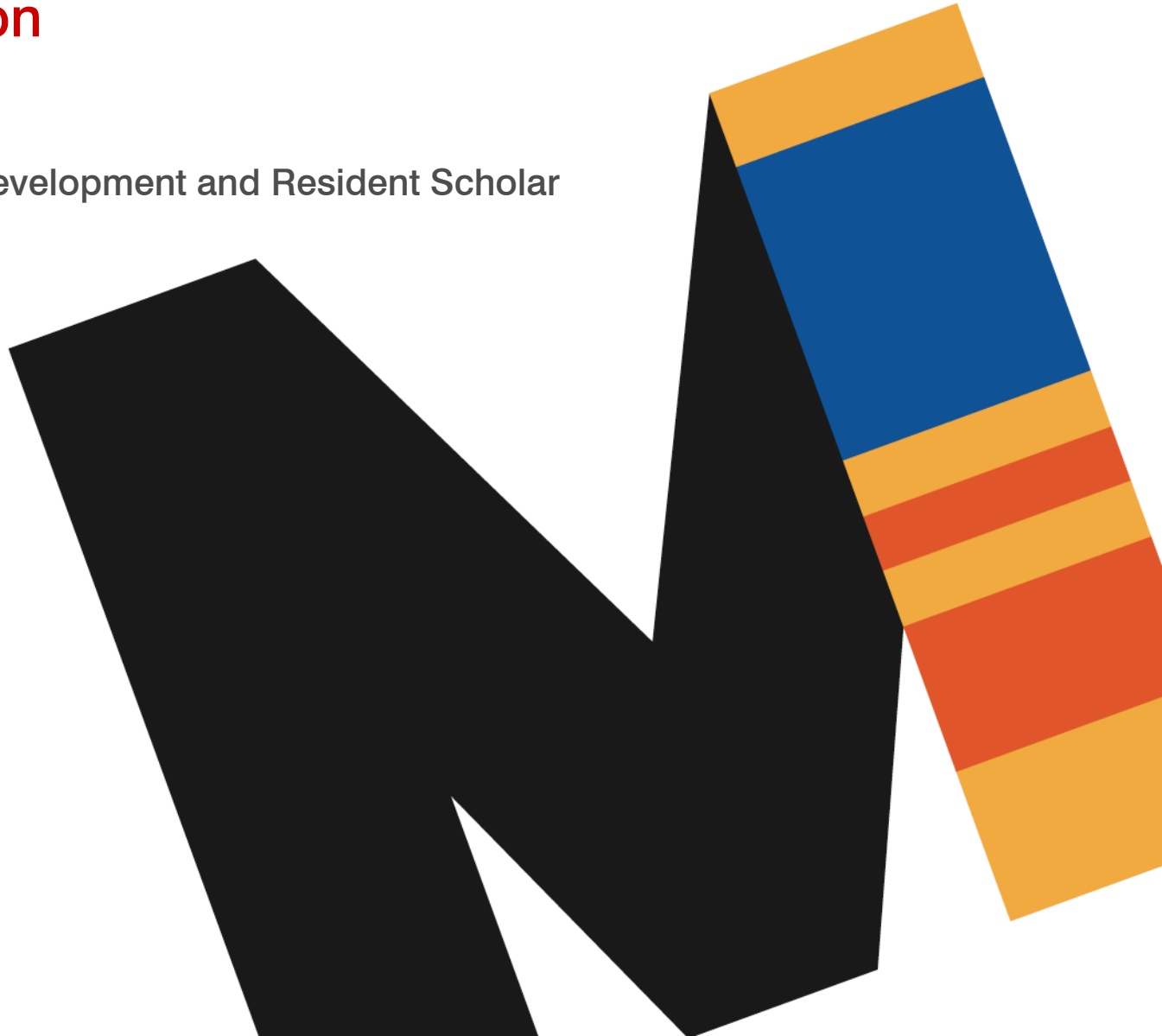


# McCormick Foundation Civics Program

## Concept Formation

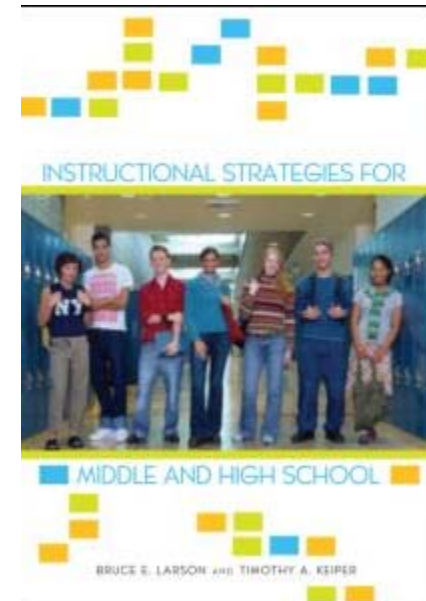
Shawn Healy

Director of Professional Development and Resident Scholar



# Chapter 7: Concept formation

- A. Distinguish between “concept telling” and concept formation. Why use the latter methodology?
- B. When is it appropriate to use concept formation lessons? See pages 177-178.
- C. Is concept formation an effective methodology to address controversial issues in the classroom? How about current events?





# Application exercise

**Step-by-step procedures for planning and implementing concept formation:**

1. Selecting a concept
2. Studying examples and gathering data
3. Reporting information
4. Noting differences
5. Noting similarities
6. Synthesizing
7. Labeling
8. Assessing with clarifying tasks

# McCormick Foundation Civics Program

## To Keep and Bear Arms: An Individual or Collective Right? A Second Amendment Symposium

Mary Ellen Daneels

Social Studies Teacher, West Chicago Community High School

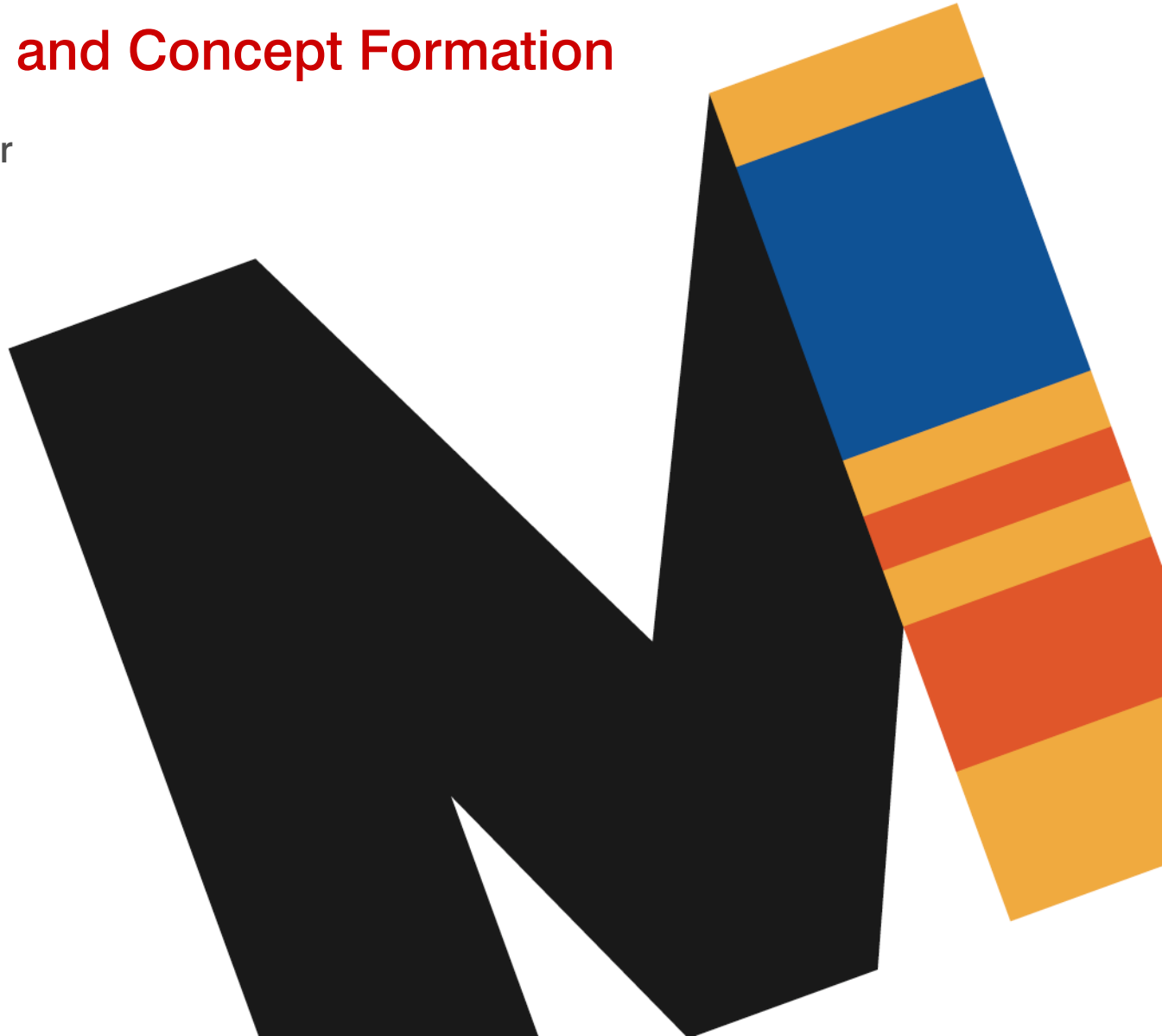


# McCormick Foundation Civics Program

## Freedom Express and Concept Formation

Neelam Jumma

School Programs Educator



# McCormick Foundation Civics Program

## Session Wrap-up

Shawn Healy

Director of Professional Development and Resident Scholar

